

WorldTeach Latin America Programs Overview

(For more detailed information on each program, please visit the individual program pages.)

	Chile DuocUC Program	Chile Ministry Program	Ecuador	Costa Rica
Program Dates	Year-long: Mid-February through mid December	March (year-long) or mid-July (semester) through early December	Two year-long departures: September through August or March through Dec-Feb. Summer: mid- June - August	Year-long: January through mid December. Summer: early June- August
Placement Sites	Large urban centers in Central and South-Central Chile	Small to medium-sized towns in South-Central Chile	Roughly half urban areas and half larger towns in both the coastal and sierra regions	range from very remote areas or farming communities to small towns; almost all placements are rural
Teaching Sites	Community colleges	Public and semi-private schools	Universities, non-profit centers, semi-private schools	Public primary schools
Student Demographic	College-aged students and adults	Primary or secondary school students, mostly grade 5 and up	Diverse range of adults and young adults (as young as 14 and as old as 65)	Primary school students in grades 1 -6
Language Prerequisite	None, but familiarity with Spanish helps	None, but familiarity with Spanish helps	None, but familiarity with Spanish helps	None, but familiarity with Spanish helps
Teaching hours/week	Up to 18 total in addition to planning, grading and possible extracurricular activities	Up to 26 total in addition to planning, grading and possible extracurricular activities	20-25 hrs in addition to planning, grading and possible extracurricular activities	20 hrs in addition to planning, grading and possible extracurricular activities
Daily Teaching Times	Mix of times from morning, mid-day, afternoon, and late evening	Daytime school hours	Mix of times from morning, mid-day, afternoon, and late evening	Daytime school hours
WorldTeach Role	Pre-departure and in-country support and training	Pre-departure and supplemental in-country support and training	Pre-departure and in-country support and training	Pre-departure and in-country support and training
Partner Role	Works through the WT field staff	Total administration of all aspects of program in-country	Works through the WT field staff	Works through the WT field staff
In-Country Training	Works through the WT field staff	Directed by Ministry personnel	Works through the WT field staff	Directed by WorldTeach field staff
In-Country Support	Provided by WorldTeach field staff	Provided by Ministry personnel, with introductory “preorientation” training and supplementary support by WorldTeach field director	Provided by WorldTeach field staff	Provided by WorldTeach field staff